

## 4<sup>th</sup> Grade At- Home Work for Week 2: April 6- April 10

Future Leaders and families of Room 13, I hope you are all staying safe and keeping busy during this strange and difficult time. I miss all of you and the Lincoln community so much, and I'm hoping you are all leaning on one another and helping each other get through this time. The school Dojo page is still a great resource for you all- teachers and staff have been posting lots of at home activities you can try out to help pass the time and continue learning at home. If you haven't already, check out Ms. Langford's and Ms. M's (art teacher) awesome YouTube channels with activities, read alouds, and shout outs for students from last week who met their iReady goals.

For this week's work, I am adding some Math practice. It will be on iReady since students are already connected with this and know how to log on. I also am creating a class page for Prodigy, an online math game that I know a lot of kids love. Let me know if you or your student would like the login information for that. Finally, I would like students to keep a notebook of this vocabulary, reading, and sometimes writing work. Each daily activity will usually involve writing a bit in that notebook and it will be best to keep everything in an organized place. If you don't have a notebook at home, you can definitely pick one up at the school. I will notify Mr. McCann and he can have a pile of notebooks ready during the food pickup times at Lincoln, so feel free to grab one then.

Please don't hesitate to reach out to me for extra resources, or if you have any questions or concerns. Have fun learning at home this week, and let's all stay Lincoln strong!

### Day 1- Monday, April 6

#### Vocabulary

Making Meaning Vocabulary, Week 26

This week's words:

- **Raises eyebrows**- surprises or shocks
- **Reputation**- opinion people have of you, someone or something. Your reputation is the way others think of you and the way they judge your character
- **Desperate**- extremely difficult, serious or dangerous
- **Precarious**- perilous, dangerous, or risky
- **Feat**- act or achievement that shows great courage, strength or skill
- **Hazard**- danger or a risk

1. Introduce and define "**Raises eyebrows**"

- a. On pages 4-5 of the Amelia Earhart picture book we learn that Amelia did not behave like other girls at this time. It was the 1900's in Kansas and Amelia was always roughing around with the boys and wore loose pants called bloomers instead of a dress like the other girls. This would **raise eyebrows** for the other people in town, meaning they were surprised and shocked that Amelia was acting like the boys.
    - i. Raise eyebrows is an *idiom*- which is a commonly used phrase that means something different from what it seems
  - b. Answer these questions in your notebook-
    - i. Would it **raise eyebrows** if a helicopter landed by the basketball hoops at our school? Why or why not?
      1. *It would/ would not raise eyebrows because...*
    - ii. Would it **raise eyebrows** if Mr. McCann came to visit our class today? (imagine we are still in school 😞 )
      1. *It would/ would not raise eyebrows because...*
    - iii. Would it **raise eyebrows** if someone wore a superhero outfit to school today? Why or why not?
      1. *It would/ would not raise eyebrows because...*
  - c. **\*\*Special challenge-** see who in your family can do the best “raised eyebrow” face, and then post the picture on Dojo so we can all see!
2. Introduce and define **Reputation**
    - a. On page 7 of the Amelia Earhart story it says, “After high school, Amelia went to the Ogontz School in Pennsylvania. Amelia was tall and thin. In a letter to her parents from school she drew a sketch of herself dressed in a suit with a pleated skirt and wrote, ‘I look like a broomstick wrapped round and round.’ And she write, ‘Did I tell you I have a **reputation** for brains?’”
      - i. **Reputation** means the opinion that people have of someone or something. Amelia is saying she is know for being smart.
    - b. Answer these questions in your notebook
      - i. Who do you know that has a **reputation** for being funny?
        1. \_\_\_\_\_ *has a reputation for being funny. I think so because...*
      - ii. If someone has a **reputation** of being selfish, what might the person do to change their reputation?
        1. *To change a reputation for being selfish, a person might...*
  3. Introduce and define **Desperate**
    - a. When Amelia spent Christmas of 1917 with her sister in Toronto, Canada, she saw soldiers who has returned home from World War 1. She wrote, ‘For the first time, I saw only the results of four years’ **desperate** struggle; men without arms and legs, men who were paralyzed, and men who were blind.’ **Desperate** means

extremely difficult, serious or dangerous. Seeing the soldiers return from war in this condition showed Amelia just how **desperate** this war was.

- b. Remember from earlier in the year we learned the word circumstance- it means the facts or events that explain a situation. *For the following situations, tell if they are **desperate** circumstances or not, and why.*
- i. A family is lost in the desert. Their car has run out of gas. Their cell phones do not work.
    1. *This is/ is not a **desperate** circumstance because...*
  - ii. At her sleepover, Clara runs out of juice and sandwiches. Her friends are annoyed.
    1. *This is/ is not a **desperate** circumstance because...*
  - iii. Although the hurricane blew off their roof, everyone in the house survived, and they have electricity and water.
    1. *This is/ is not a desperate circumstance because...*

## Reading

### Making Meaning Unit 8, Week 2, Day 1

This week's reading lessons are all about making inferences and determining the main idea of a text. As we read *The Picture Book of Amelia Earhart* by David A. Adler, we will learn about the life of Amelia Earhart, an American pioneer. During today's video read aloud, Day 1, there are some vocabulary words that go with the story, then some questions for you to think about and answer in your notebooks. You will write your opinion and then give some reasons for that opinion. Later this week we will reread the story, do a Think and Write activity, and think about important idea and supporting details within this piece of narrative nonfiction. During IDR, students should continue to read nonfiction texts and think about using the different comprehension strategies:

- Using text features
- Questioning
- Recognizing story elements
- Making inferences
- Visualizing
- Analyzing how texts are organized
- Determining important ideas and supporting details

For each daily reading lesson, students should follow this general schedule:

1. 15- 20 minutes Read aloud video and Questions/ Taking notes on important ideas

2. 30 minutes of IDR- Individualized Daily Reading (Nonfiction books only for this 30 minutes! Feel free to read your fiction books too, the more reading, the smarter you get!)

## Writing

**\*\*\*Materials for Writing work are printed in packets and available to pick up at the school\*\*\***

Day 1- Read "Iguanas" article (save the rest of this work for the rest of the week- I have spread it out into chunks in this week long breakdown- students do NOT need to complete all the work in one day)

## Math- To work on throughout the week

For math instruction this week, I have assigned a lesson on iReady called "Fractions as Tenths and Hundreths." This work picks up from where we left off in math instruction in class. It should appear on the left hand side of the iReady student page. In addition, students should be **passing** 3-4 lessons on their individual lesson path each week. Meet your iReady minutes this week and get a shoutout on Ms. Langford's Lincoln YouTube channel!

## Day 2- Tuesday, April 7

### Vocabulary

Making Meaning Vocabulary, Week 26

This weeks' words:

- **Raises eyebrows-** surprises or shocks
- **Reputation-** opinion people have of you, someone or something. Your reputation is the way others think of you and the way they judge your character
- **Desperate-** extremely difficult, serious or dangerous
- **Precarious-** perilous, dangerous, or risky
- **Feat-** act or achievement that shows great courage, strength or skill
- **Hazard-** danger or a risk

Today is a review of the first 3 words we learned yesterday- **raises eyebrows, reputation** and **desperate**. For the following questions or prompts, write your answers in complete sentences in your notebook.

1. Which of yesterday's words was especially fun or interesting to talk about? Why?  
a. \_\_\_\_\_ *was especially fun or interesting to talk about because...*
2. Might bizarre behavior **raise eyebrows**? Why or why not?  
a. *Bizarre behavior would/ would not raise eyebrows because...*
3. Would you like to have a **reputation** for loathing school? Why or why not?  
a. *I would/ would not like to have a reputation for loathing school because...*
4. Would you feel serene if you were in a **desperate** situation? Why or why not?  
a. *I would/ would not feel serene in a desperate situation because...*

## Reading

For each daily reading lesson, students should follow this general schedule:

1. 15- 20 mins Read aloud video and Questions/ Taking notes on important ideas
2. 30 mins of IDR- Individualized Daily Reading (Nonfiction books only for this 30 minutes! Feel free to read your fiction books too, the more reading, the smarter you get!)

## Writing

**\*\*\*Materials for Writing work are printed in packets and available to pick up at the school\*\*\***

Day 2- Reread "Iguanas" article and answer questions that go with it

## Math

iReady lessons

## Day 3- Wednesday, April 8

## Vocabulary

Making Meaning Vocabulary, Week 26

This week's words:

- **Raises eyebrows**- surprises or shocks

- **Reputation**- opinion people have of you, someone or something. Your reputation is the way others think of you and the way they judge your character
- **Desperate**- extremely difficult, serious or dangerous
- **Precarious**- perilous, dangerous, or risky
- **Feat**- act or achievement that shows great courage, strength or skill
- **Hazard**- danger or a risk

1. Introduce and define **Precarious**

- On page 12 of the Amelia Earhart Picture Book it talks about the first flying lesson Amelia takes and that she had to do several crash landings, once thrown into an open field and another time the airplane turned over in heavy rain. Earlier in the year we learned the word perilous- meaning dangerous or risky. Our new word today, precarious, is a synonym of perilous, and it describes the early flying lessons Ameila had. They were extremely **precarious**, or dangerous and risky.
- For the following scenarios, write in your notebook whether the situation is **precarious** or not, and explain why or why not.
  - As the astronaut struggles to fix the broken panel outside the space station, he realizes that his air is running low. He turns to go back to the station and catches his suit on the jagged edge of the panel. He hears a hiss. Is the astronaut in a **precarious** situation?
    - The astronaut is/ is not in a **precarious** situation because...*
  - Jerome is sitting in his favorite chair reading a book. Right next to the chair is a large picture window. Outside the window wo children are playing catch with baseball. Is Jerome in a **precarious** situation?
    - Jerome is/ is not in a **precarious** situation because...*
  - Marta is riding a horse down a mountain path. The path is covered with loose, wet rocks. On one side of the path is a steep drop to the canyon below. Is Marta in a **precarious** situation?
    - Marta is/ is not in a **precarious** situation because....*

2. Introduce and define **Feat**

- On page 24- 25 of the Amelia Earhart Picture Book, Amelia flew across the Atlantic ocean by herself. This was a huge **feat**; **feat** means an act or achievement that shows great courage, strength or skill. Amelia had many other **feats**. She was the first woman to fly across the Atlantic, the first to fly from Hawaii to California, the first to fly alone across both the Atlantic and Pacific oceans and the first to fly alone from Los Angeles to Mexico City.
- You have probably heard of or read about some impressive **feats**. For example, a firefighter rescuing people from a burning building is a **feat** because it shows courage and strength. An athlete winning a gold metal in the Olympics is an

impressive **feat**. A superhero in a movie flying or lifting a bus full of people into the air is an impressive **feat**.

- i. Answer this question in a complete sentence in your notebook- What is an impressive **feat** that you have learned about, seen on TV, or read about? Why was it an impressive feat?

1. *One impressive **feat** I read about was..... It was an impressive **feat** because...*

### 3. Introduce and use **Hazard**

- a. Amelia Earhart and her navigator disappeared somewhere in the Pacific Ocean when they tried to fly around the world. On page 28 it says, "Before she was lost, Amelia wrote to her husband, 'I am quite aware of the **hazards**... I want to do it. Women must try to do things as men have tried. When they fail, their failures must be but a challenge to others.'" A **hazard** is a danger or a risk. This last trip was certainly a **hazard** for Amelia, and she knew this, but was willing to die doing the thing she loved and never said no to a challenge.
- b. Sometimes things that are meant to be harmless can be considered hazards. Answer the following questions in your notebook in complete sentences.

- i. In what ways might a pencil be **hazardous**?

1. *A pencil might be **hazardous** if....*

- ii. A fire **hazard** is something that is dangerous because it might cause a fire. A stack of newspapers stored next to a furnace could be a fire **hazard** because the flame of the furnace might cause the papers to catch fire. What else might be a fire **hazard** in your home? Why is it a fire **hazard**?

1. \_\_\_\_\_ *is a fire **hazard** because....*

## Reading

For each daily reading lesson, students should follow this general schedule:

1. 15- 20 mins Read aloud video and Questions/ Taking notes on important ideas
2. 30 mins of IDR- Individualized Daily Reading (Nonfiction books only for this 30 minutes! Feel free to read your fiction books too, the more reading, the smarter you get!)

## Writing

**\*\*\*Materials for Writing work are printed in packets and available to pick up at the school\*\*\***

Day 3- Read "Observations of Marine Iguanas"

## Math

## Day 4- Thursday, April 9

### Vocabulary

Making Meaning Vocabulary, Week 26

This weeks' words:

- **Raises eyebrows**- surprises or shocks
- **Reputation**- opinion people have of you, someone or something. Your reputation is the way others think of you and the way they judge your character
- **Desperate**- extremely difficult, serious or dangerous
- **Precarious**- perilous, dangerous, or risky
- **Feat**- act or achievement that shows great courage, strength or skill
- **Hazard**- danger or a risk

Today is a review of the last 3 words we learned yesterday, **precarious**, **feat** and **hazard**. For the following questions or statements, write your answers in complete sentences in your notebook.

1. Which of yesterday's words might you use if you were writing a story about riding your bike at night? How might you use the word?
  - a. *I would use the word \_\_\_\_\_ when writing a story about riding my bike at night. I might write....*
2. Would you feel scared if you found yourself in a **precarious** situation? Hy or why not?
  - a. *I would/ would not feel scared if I were in a **precarious** situation because....*
3. Would a valiant (brave or courageous) person be capable of performing an impressive **feat**?
  - a. *A valiant person would/ would not be capable of performing an impressive **feat** because...*
4. Is a lethal weapon a **hazard**? Why or why not?
  - a. *A lethal weapon is/ is not a **hazard** because...*

### Reading

For each daily reading lesson, students should follow this general schedule:

1. 15- 20 mins Read aloud video and Questions/ Taking notes on important ideas

2. 30 mins of IDR- Individualized Daily Reading (Nonfiction books only for this 30 minutes! Feel free to read your fiction books too, the more reading, the smarter you get!)

## Writing

**\*\*\*Materials for Writing work are printed in packets and available to pick up at the school\*\*\***

Day 4- Reread Observations of Marine Iguanas and Iguanas, then answer second set of Questions on both articles

## Math

iReady lessons

## Day 5- Friday, April 10

### Vocabulary

Quiz yourself- Do you know these words?

- **Raises eyebrows-** surprises or shocks
- **Reputation-** opinion people have of you, someone or something. Your reputation is the way others think of you and the way they judge your character
- **Desperate-** extremely difficult, serious or dangerous
- **Precarious-** perilous, dangerous, or risky
- **Feat-** act or achievement that shows great courage, strength or skill
- **Hazard-** danger or a risk

Take 5- 10 minutes to study the definitions and examples of the 6 vocabulary words from this week. Then, use each word in a sentence of your own without looking at the definitions. Write each sentence on lined paper or on a word document and send to me on Friday via email:

[daviese@springfieldpublicschools.com](mailto:daviese@springfieldpublicschools.com)

## Reading

There is no read aloud video for today, continue doing your IDR, and at the end of the 30 minutes, write a journal entry either in your notebook or as a word document. Tell me what

reading comprehension strategy you have used this week and how did you use it in your text? Be sure to include the title of your book and the author's name in your journal entry.

Here is the list of reading comprehension strategies again. Tell me how you used it, and where in your text you used it:

- Using text features
- Questioning
- Recognizing story elements
- Making inferences
- Visualizing
- Analyzing how texts are organized
- Determining important ideas and supporting details

## **Writing**

Free Write- pick one of these writing prompts and write about it for 30 minutes. If you run out of ideas for one topic, pick another. The idea here is practicing your writing stamina.

List of Writing prompts:

- Tell me what have you been doing during quarantine? Who have you been staying with? What games have you been playing? What books have you been reading? What movies or TV shows have you been watching
- If you could be anywhere but your apartment or house right now, where would that place be and why?
- If you could see anyone in the world right now, who would it be and why?
- If you could have dinner with a famous person, dead or alive, who would it be and why?

## **Math**

iReady lessons