

At Home Learning Calendar

May 4 - May 8

Fifth Grade YouTube Channel:

https://www.youtube.com/channel/UCf3SuVUtTmJcswO9Xp1Pyyg?view_as=subscriber

Hello Parents/Guardians,

Welcome to Week 4 of Virtual Learning! The Fifth Grade Team wanted to provide you and your scholar an easy to use format for at home learning. Every week we will upload a calendar to both Unified Classroom and DoJo.

Updates:

ELA will meet on Zoom every Tuesday @ 10:30

Math will meet on Zoom every Wednesday @ 10:30

Writing/Science will meet on Zoom every Thursday @10:30

Links and passwords to all Zoom meetings will be in this calendar and posted on DoJo

Reading:

Using the 5th Grade YouTube Channel Link, please listen to the read aloud assigned for the day.

After the read aloud, there will be comprehension questions or activities for you to complete, which you will post in Padlet using the link provided under the YouTube video.

Fifth Grade YouTube Channel: https://www.youtube.com/channel/UCf3SuVUtTmJcswO9Xp1Pyyg?view_as=subscriber

ELA Zoom Link: <https://springfieldpublicschools.zoom.us/j/93081858937?pwd=cnNudGUzTUlac2o3ZHBheEIVeUpSUT09>

ELA Zoom Password: Dragons

Math: There will be a daily word problem in the calendar. When completed you will be able to post your answers on padlet using the link provided. (Make sure to post a picture of your work that supports your answer) Padlet link: <https://padlet.com/hamiltont/gmt9xrqf8iw6hjwx>

Math Zoom Link: <https://springfieldpublicschools.zoom.us/j/7260433464?pwd=RmtGakR6eGRNOFRDZVdQMjByUjJUT09>

Math Zoom Password: christmas

Science: Mrs. Holmes will post a "Question of the Day" for review based off what we have learned in Science throughout the year. Click the padlet link to post your name and answer daily for credit. They can text their response or send a picture of it to my cell phone or email as well.

Padlet Link: <https://padlet.com/holmesm16/fkio8zynlako5ujj>

Writing: Mrs. Holmes wants our students to continue practicing their skills in writing. What's a better way to do that then writing essays! Don't worry, we're going to take it one paragraph at a time, one day at a time! Each day, write 4-6 sentences following the instructions on the calendar. By the end of the week scholars will have written an essay. I recommend having a sheet paper and adding onto it each day. Students can then text their response or send a picture of it to my cell phone or email. We will meet every Thursday at 10:30am for help with their essays. Join me!

Writing Zoom Link: <https://springfieldpublicschools.zoom.us/j/97222657498?pwd=ZHBUR2FPbDVRbC8xO1c3OWRyUU45Zz09>

Writing Zoom Password: EXPLORE

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Ms. Riley's Email: riley@springfieldpublicschools.com

Ms Hamilton's Email: hamiltont@springfieldpublicschools.com

Mrs. Holmes' Email: holmesm@springfieldpublicschools.com

Ms. Langford's Email: langfordv@springfieldpublicschools.com

Ms. Riley's Cell Number: 413-657-6304 (text messages only)

Ms. Hamilton's Cell Number: 413-883-3965 (text messages only)

Mrs. Holmes' Cell Number: 413-306-1132 (text message only)

	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Reading:</p> <p>Please read 20-30 minutes EVERYDAY! Keep that stamina up! You can read a book, or log into SORA!</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 20 Minutes i-READY <input type="checkbox"/> Listen to read aloud on YouTube Channel Titled: BrainPOP - Holocaust <input type="checkbox"/> Complete Activity on Padlet 	<ul style="list-style-type: none"> <input type="checkbox"/> 20 Minutes i-READY <input type="checkbox"/> Listen to Instructions on YouTube Channel Titled: Number the Stars Chapters 1-3 <input type="checkbox"/> Complete Activity on Padlet 	<ul style="list-style-type: none"> <input type="checkbox"/> 20 Minutes i-READY <input type="checkbox"/> Listen to Read Aloud on YouTube Channel: Number the Stars Chapters 4-6 <input type="checkbox"/> Complete Activity on Padlet 	<ul style="list-style-type: none"> <input type="checkbox"/> 20 Minutes i-READY <input type="checkbox"/> Listen to Read Aloud on YouTube Channel: Number the Stars Chapters 7-9 <input type="checkbox"/> Complete Activity on Padlet 	<p>Virtual Field Trip</p> <p>https://artsandculture.withgoogle.com/en-us/national-parks-service/kenai-fjords/exit-glacier-tour</p>
<p>Writing</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Write 4-6 sentence paragraph using the guide. 	<ul style="list-style-type: none"> <input type="checkbox"/> Write 4-6 sentence paragraph using the guide. 	<ul style="list-style-type: none"> <input type="checkbox"/> Write 4-6 sentence paragraph using the guide. 	<ul style="list-style-type: none"> <input type="checkbox"/> Write 4-6 sentence paragraph using the guide. 	<p>Today, you are visiting The Kenai Fjords in Alaska.</p>
<p>Science</p> <p>https://padlet.com/holmesm16/fkio8zynlako5ujj</p>	<ul style="list-style-type: none"> <input type="checkbox"/> QOTD: What is a characteristic that would help an animal living in the desert survive? Give an example. <input type="checkbox"/> 1 Quiz on Jognog 	<ul style="list-style-type: none"> <input type="checkbox"/> QOTD: Identify a characteristic that helps an animal living on the plains of Africa survive? Give an example. <input type="checkbox"/> 1 Quiz on Jognog 	<ul style="list-style-type: none"> <input type="checkbox"/> QOTD: Plants have adaptations where they grow up the sides of buildings? Explain why they need to do this? <input type="checkbox"/> 1 Quiz on Jognog 	<ul style="list-style-type: none"> <input type="checkbox"/> QOTD: How do lions remain predators in Africa? What helps their survival? <input type="checkbox"/> Challenge: research an animal and write a paragraph on how they survive. 	<p>Copy and paste the link above into your browser and get ready for a great tour!</p> <ul style="list-style-type: none"> <input type="checkbox"/> Would you ever want to visit this National Park? Why or why not? Post your answer in this padlet link: https://padlet.com/riley/r5/2j5tcioi3zuzac9o
<p>Math</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 20 Minutes i-READY <input type="checkbox"/> Complete daily word problem. 	<ul style="list-style-type: none"> <input type="checkbox"/> 20 Minutes i-READY <input type="checkbox"/> Complete daily word problem. 	<ul style="list-style-type: none"> <input type="checkbox"/> 20 Minutes i-READY <input type="checkbox"/> Complete daily word problem. 	<ul style="list-style-type: none"> <input type="checkbox"/> 20 Minutes i-READY <input type="checkbox"/> Complete daily word problem. 	

Daily Math Problem

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Problems come from the take home packet. The problem number is at the top of each problem.

Day 1

Day 2

Day 3

Day 4

Day 5

Math project

This week we will begin the beginning process of our Math projects.

Esta semana comenzaremos el proceso de inicio de nuestros proyectos de matemáticas.

Research a place you would want to visit. Remember, this is a trip of a life-time. So IF you could go anywhere in the world, where would it be.

Investigue un lugar que le gustaría visitar. Recuerde, este es un viaje de por vida. Entonces, si pudieras ir a cualquier parte del mundo, ¿dónde sería?

You can work on this with your families. Puedes trabajar en esto con tus familias.

Math project

This week we will begin the beginning process of our Math projects.

Esta semana comenzaremos el proceso de inicio de nuestros proyectos de matemáticas.

IF you could go anywhere in the world, how long would you stay? Plan a stay for at least 1 week to 4 weeks at the most.

Si pudieras ir a cualquier parte del mundo, ¿cuánto tiempo te quedarías? Planifique una estadía de al menos 1 semana a 4 semanas como máximo.

You can work on this with your families. Puedes trabajar en esto con tus familias.

Mandatory Meeting Reunion obligatoria

This week's **HOMEWORK** is to attend the Math Zoom meeting on Wednesday.

La TAREA de esta semana es asistir a las matemáticas Zoom reunión el miércoles.

The earliest you can sign is will be 10:25. Lo primero que puede firmar es a las 10:25.

Math project

This week we will begin the beginning process of our Math projects.

Esta semana comenzaremos el proceso de inicio de nuestros proyectos de matemáticas.

Think about who would travel with you on this trip.

Remember, you have to treat this like a real trip. Therefore, adults must be included in the trip. Piensa en quién viajaría contigo en este viaje. Recuerde, debe tratar esto como un verdadero viaje. Por lo tanto, los adultos deben ser incluidos en el viaje.

You can work on this with your families. Puedes trabajar en esto con tus familias.

Math project

Post to padlet. Your destination, the amount of time you will be staying, and the number of people going with you.

Publicar en paleta. Su destino, la cantidad de tiempo que se quedará y la cantidad de personas que lo acompañarán.

<https://padlet.com/hamilton/gmt9xrqf8iw6hjwx>

Daily Math Problem

Essay Writing Guide

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Write a Story! Imagine that you and your family have moved into a new house. When you walk into your new bedroom and look in the closet you see a magical lamp. You stare at it for a few minutes and then decide to pick it up. When you rub it, a Genie appears and says that you can have three wishes. And then...

What happens next? Finish this story by choosing three wishes and creating events that happen to you. This story is imaginary so use it to make it interesting! Be creative! What would you wish for?



Remember:

- 4-6 sentences for each paragraph
- Capital letters for all proper nouns and beginning of sentences
- Period at the end of each sentence

Monday

Paragraph #1
*Guide the reader by creating the storyline

- Opening Sentence**
(Begin with time, like: One day, Last Tuesday, Once upon a time....)
- 3-4 sentences to help guide the reader**
(explain why you moved and how you found the lamp in your closet)
- List your three wishes!**

Tuesday

Paragraph #2
*Explain your first wish and what happens when the Genie grants it

- Write 1-2 sentences to explain the 1st wish**
- Connect to...**
- 4-6 sentences to explain what happens when your wish is granted**
- (What happens to you when you get your wish?)

Wednesday

Paragraph #3
*Explain your second wish and what happens when the Genie grants it

- Write 1-2 sentences to explain the 2nd wish**
- Connect to...**
- 4-6 sentences to explain what happens when your wish is granted**
- (What happens to you when you get your wish?)

Thursday

Paragraph #4
*Explain your third wish and what happens when the Genie grants it

- Write 1-2 sentences to explain the 3rd wish**
- Connect to...**
- 4-6 sentences to explain what happens when your wish is granted**
- (What happens to you when you get your wish?)

Zoom @10:30 am

Friday: **Complete your story and submit it to me by Saturday at 6pm for grading and feedback******

What happens next? We are going to keep your readers guessing by not finishing the story! End your story with:
"To Be Continued..."

Need some help? Zoom with me Thursdays at 10:30am by typing in the link below:

<https://springfieldpublicschools.zoom.us/j/97222657498?pwd=ZHBUR2FPbDVRbC8xQ1c3OWRyUU45Zz09>